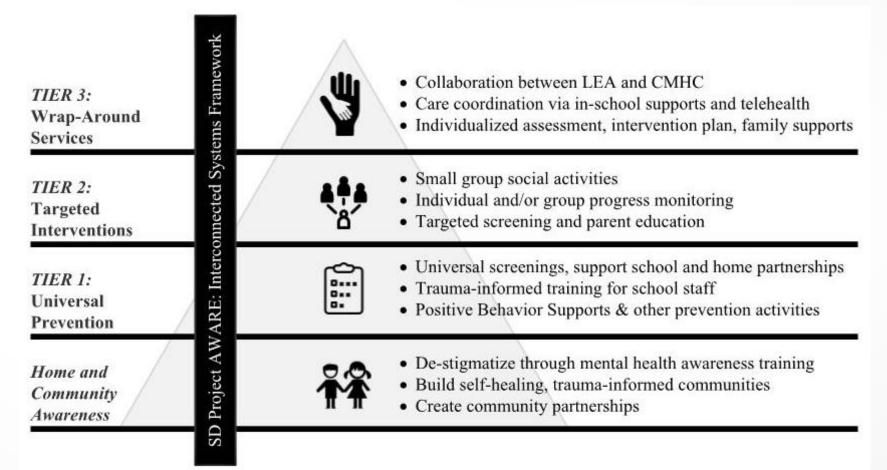
Interconnected Systems Framework June 2018

Behavior & Mental Health Programming and Services for School-age Youth



All student services would be delivered with permission from parents and nonparental custodians.



Interconnected Systems Framework

Behavior & Mental Health Programming and Services for School-age Youth

Community Outreach EBP* And Schools

- ✓ Youth Mental Health First Aid
 (Y-MHFA) with Community
 Mental Health Centers (CMHC)
- ✓ Ending the Silence (ETS) with SD National Alliance on Mental Illness (NAMI)
- ✓ ENOUGH Abuse: Strategies for Your Family and Community with SD DOH and DSS

School-based Prevention EBP* (parts to the communities)

- ✓ Understanding ACEs (Adverse
 Childhood Experiences) —
 Building Self-Healing
 Communities with the Children's
 Home Society of South Dakota
 (CHS) and school team
- ✓ **Sources of Strength (SOS)** with CMHC and school team
- ✓ Positive Behavior Interventions and Supports (PBIS) with DOE and school team

Awareness

*Evidence-based practices (EBP) for awareness and training



- ✓ School Counselors with clinical experience in youth mental health -This role is considered key to the capacity building of school personnel to be a conduit for appropriate community and youth mental health awareness and services access.
- ✓ Systems of Care **Coordinators - These** individuals would support the school counselors in bridging the gap between districts and CMHCs in terms of connecting families, schools and community partners in effective problemsolving relationships.

Interconnected Systems Framework – Behavior & Mental Health Programming

Summary: Interconnected Systems Framework offers a tiered identification and response strategy to provide screening, responsive targeted interventions, and wraparound services for students in need of mental health supports in schools.